



مؤسسة الإمارات للتعليم المدرسي  
EMIRATES SCHOOLS ESTABLISHMENT



# Listening Exam

## Support PowerPoint

### Level 3.1

#### Term 2

# Contents:

Preparation: Learning Objectives

Part 1: Preparation - vocabulary

Part 2: Top tips

Level 3.1

Term 2 Academic Year 2021-2022



- ❖ to learn vocabulary that will be in your exam
- ❖ to look at the structure of a listening exam
- ❖ to practice a few sample questions
- ❖ to look at level 3-6 outcomes
- ❖ to take away some listening tips

# Learning Objectives

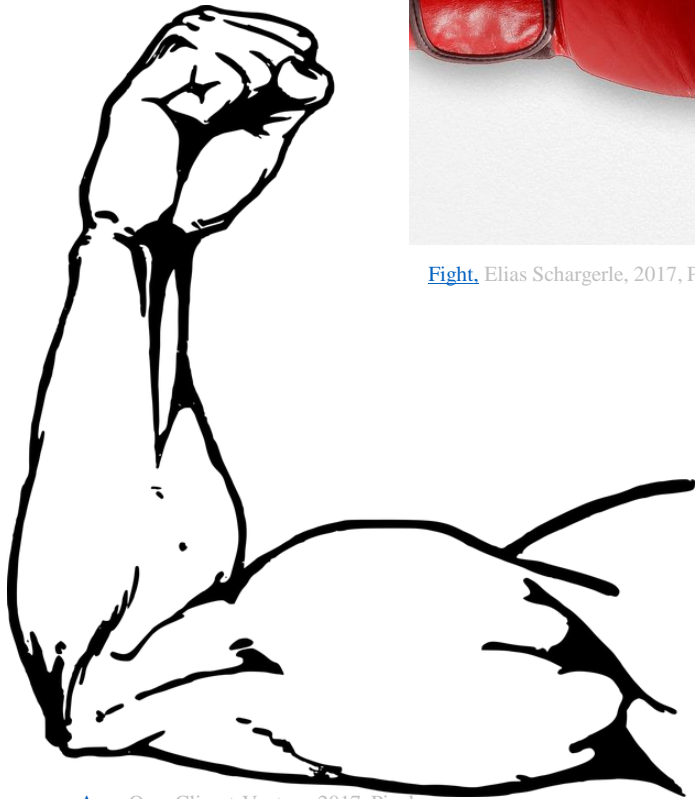




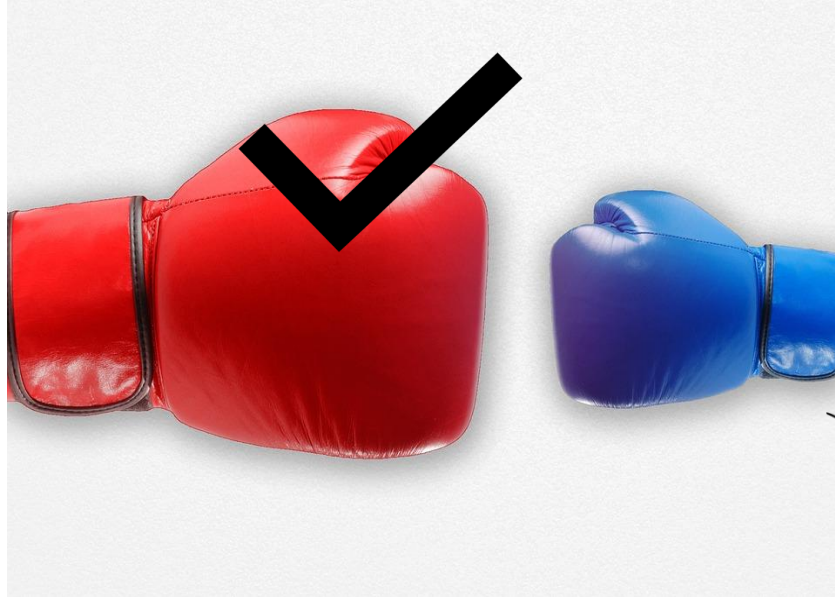
# **Part 1: Preparation – Vocabulary**



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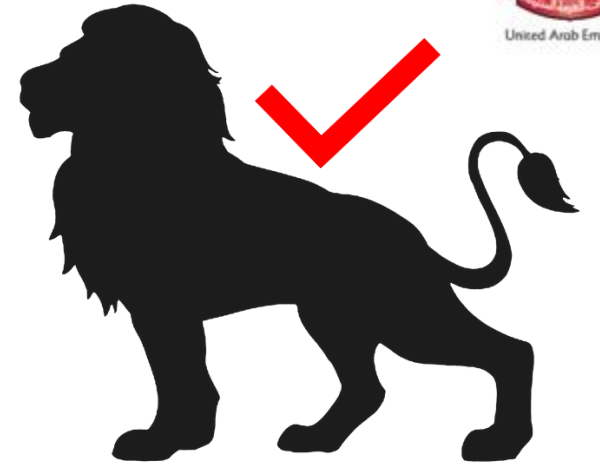
[Arm](#), OpenClipart-Vectors, 2017, Pixabay



[Fight](#), Elias Schargerle, 2017, Pixabay



[Mouse](#), Julie McMurry, 2017



[Lion](#), Mohamed Hassan, 2017, Pixabay

**stronger**

to have power and be able to do things, like lifting heavy objects



word	class	definition	sentence
stronger	adjective	to have power and be able do things, like lifting heavy objects	He ate lots of vegetables and they made him stronger.



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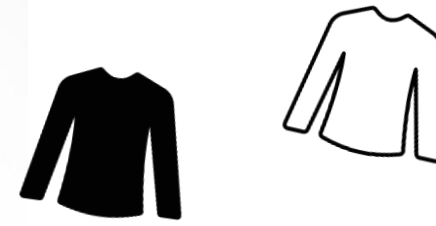
[Sweater](#), Open Clipart-Vectors, 2013, Pixabay



[Dog](#), Noam Guetta, 2020, Pixabay



[Clothes](#), Engin Akyurt, 2020, Pixabay



[Clothes](#), OpenClipart-Vectors, 2016, Pixabay



[Bears](#), Alexas\_Fotos, 2017, Pixabay

## jumper

a warm piece of clothing that covers the top of your body and is pulled on over your head



word	class	definition	sentence
jumper	noun	a warm piece of clothing that covers the top of your body and is pulled on over your head	Put your jumper on when you are in the desert at night.



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[Gift](#), Tove Erbs, 2016, Pixabay



[Foot](#), Luisella Planeta Leoni, 2018, Pixabay



[Nature](#), Jaquay Jamison-Menelas, 2020, Pixabay



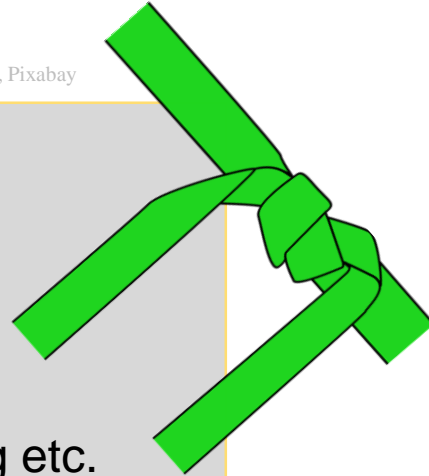
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[Rope](#), Mabel Amber, 2017, Pixabay

**tie**

joining or putting things in place by using string etc.

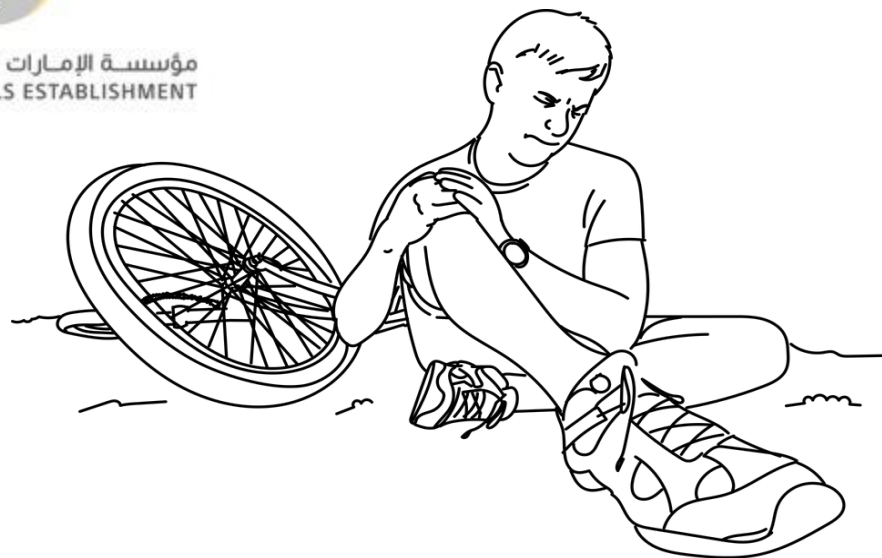




word	class	definition	sentence
tie	verb	joining or putting things in place by using string etc.	He tied the string around the books to keep them all together.



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[Fall](#), Augusto Ordonez, 2017, Pixabay



[Boo](#), Shauking, 2017, Pixabay



[Back pain](#), Mohamed hassan, 2020, Pixabay



[Cry](#), PixLogger, 2016, Pixabay

**hurting**

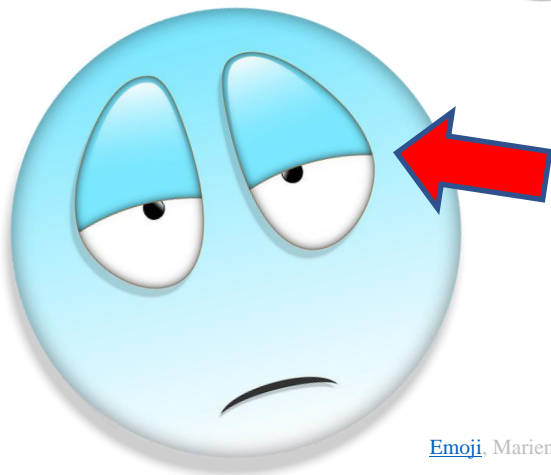
being in pain



word	class	definition	sentence
hurting	verb	being in pain	He fell off his bike and now his leg is hurting a lot.



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[Emoji](#), Mariene Da Silva Jardim, 2021, Pixabay



[Bar](#), ID 652234, 2016, Pixabay

[Sign](#), Z Rainey, 2021, Pixabay



[Closing window](#), Mohammad Hossain, 2020, Pixabay

**closing**

when something is changing from being open to being closed



word	class	definition	sentence
closing	verb	when something is changing from being open to being closed	The shop is closing so we must leave now.



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[Rainbow](#), April Bryant, 2016, Pixabay



[Children](#), Vidmir Raic, 2014, Pixabay



[Child](#), PublicDomainPictures, 2014, Pixabay

**prefer**

to like doing something more than other things



word	class	definition	sentence
prefer	verb	to like doing something more than other things	My friend likes watching TV, but I prefer playing computer games.



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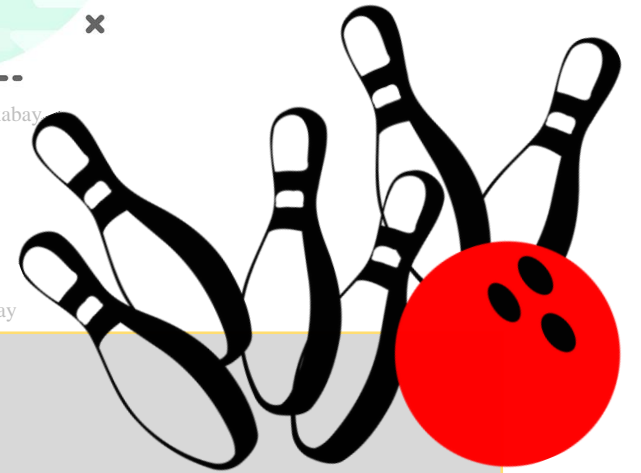
[Cartoon](#), David Englund, 2016, Pixabay



[Backpacker](#), Clker-Free-Vector-Images, 2012, Pixabay



[Joystick](#), Memed Nurrohmadi, 2017, Pixabay



[Bowling](#), Clker-Free-Vector-Images, 2014, Pixabay



[Skateboard](#), Clker-Free-Vector-Images, 2012, Pixabay



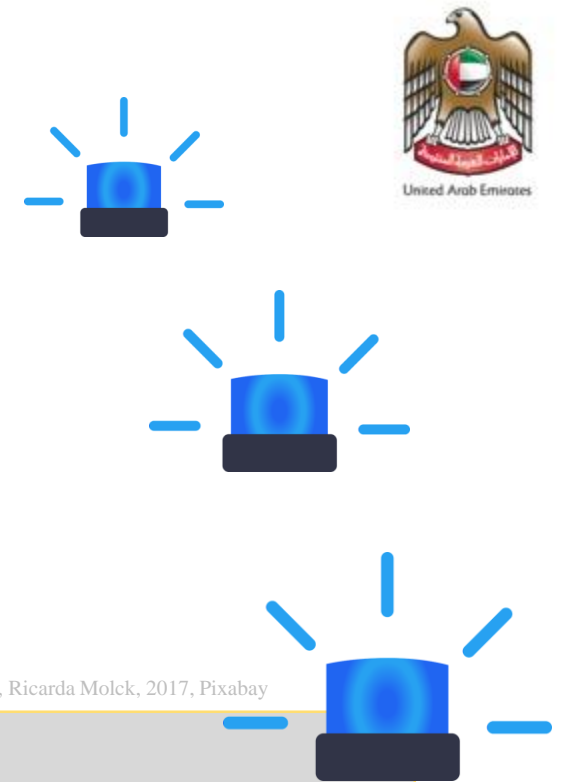
[Girl](#), Iis Nur Siami, 2020, Pixabay

## activities

things you do, either indoors or outside, for fun



word	class	definition	sentence
activities	noun (plural)	thing you do, either indoors or outside, for fun	Ali does many different activities after school.



**mountain police officer**

someone who keeps people safe when they are in the mountains



word	class	definition	sentence
mountain police officer	noun	someone who keeps people safe when they are in the mountains	The mountain police officer showed the hikers how to get down the mountain.



[Forgot password](#), Azmi Talib, 2021, Pixabay



[Smiley](#), Open Clipart - Vectore, 2013, Pixabay



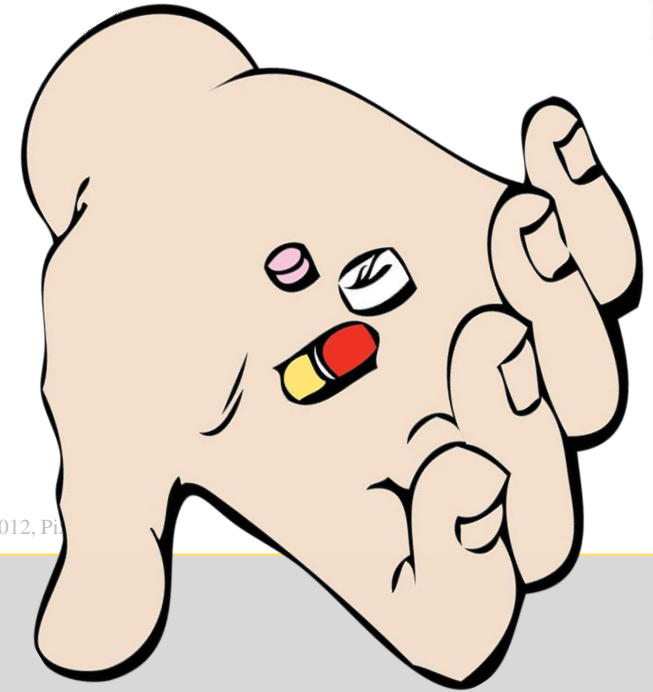
[Felix](#), Clker-Free-Vector-Images, 2012, Pixabay

## worried

feeling sad and scared because something bad is happening or could happen



word	class	definition	sentence
worried	adjective	feeling sad and scared because something bad is happening or could happen	Your mother was worried because you didn't phone her.



**medicine**

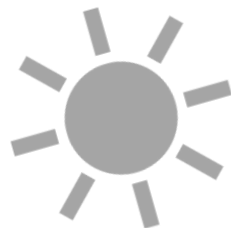
used to stop pain and help someone feel better



word	class	definition	sentence
medicine	noun	used to stop pain and help someone feel better	When he took the medicine, the pain in his arm stopped.



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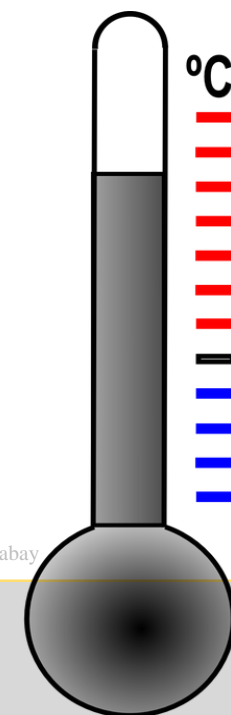
[Frozen](#), Crypto Skylark, 2019, Pixabay



[Thermometer](#), Gerd Altmann, 2019, Pixabay



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[Thermometer](#), Open Clipart Vectors, 2013, Pixabay

# temperature

how hot or cold something is



word	class	definition	sentence
temperature	noun	how hot or cold something is	The temperature last night was so low that we had snow.



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[School supplies](#), Vinicius Imbroisi, 2020, Pixabay



[Backpack](#), Zaira Afroz, 2021, Pixabay



[Bags](#), Mike van Putten, 2016, Pixabay

[Backpack](#), Open lipart-Vectors, 2013, Pixabay



[Backpacker](#), Pexels, 2017, Pixabay

# backpack

a bag that you carry on your back





word	class	definition	sentence
backpack	noun	a bag that you carry on your back	She put her books in her backpack before she went to school.



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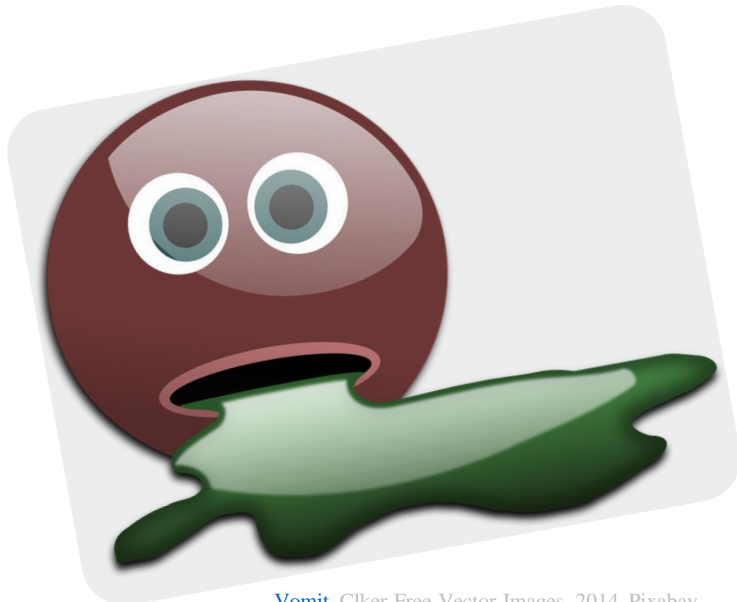


[Stomach Pain](#), Mohamed Hassan, 2021, Pixabay



[Abdominal pain](#), Darko Djurin, 2017, Pixabay

[Cold](#), Open Clipart-Vectors, 2013, Pixabay



[Vomit](#), Clker-Free-Vector-Images, 2014, Pixabay

**sick**

not feeling well, ill



word	class	definition	sentence
sick	adjective	not feeling well, ill	Ali was not at school today because he was sick.



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[Crowd](#), Gerd Altmann, 2017, Pixabay



[Magnifying glass](#), Jade87, 2018, Pixabay



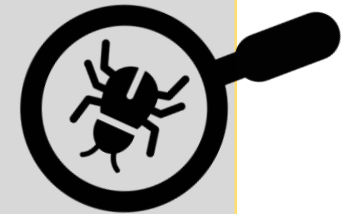
[Man](#), Pexels, 2016, Pixabay



[Corgi](#), igor Steele, 2020, Pixabay

**close**

near in distance to someone or something





word	class	definition	sentence
close	adjective	near in distance to someone or something	Amal lives in a house very close to the sea.



## Part 3: Top tips

# Listening Exam

**Listening Task**

Narrative Text  
(Part 1)

Completed in week 5

**Listening Exam**

Part 1:  
Narrative Text  
(Part 2)

Part 2:  
Information Text

Week 10 / 11



[Questions](#), ElisaRiva, 2016

# Listening Exam Structure

The listening exam is made up of two parts:

## In Part 1:

- Part 1 is the narrative text.
- You will listen to a story and answer 7 multiple choice questions (total 7 marks).

## In Part 2:

- Part 2 is the information text.
- You will listen to an information text and answer 8 multiple choice questions (total 8 marks).

## Format

- Your teacher will play the audio recording for you. Each question will be on a new page on Swift Assess. Use the arrow keys to move to each new question. You will listen to each part of the audio 3 times. At the beginning of each part there will be a pause for one minute. In this time, scroll through **all questions** and read **each question** very carefully. Use a piece of paper and pencil to write down key words that will help you answer the question.





## Part 1 – Your Turn

Press play



Read the questions then listen to the audio.  
Choose the correct answer A, B or C.

1. What does Ali do on Wednesdays?

- A. He goes swimming.
- B. He paints pictures.
- C. He plays hockey.

2. Why does Ali like playing in matches?

- A. He likes scoring goals.
- B. He can meet other people.
- C. He wants to show his ball passing skills.

**Step 1:** Read the instructions.

**Step 2:** Read the questions  
*then* play the audio track.

**Step 3:** Read each question and the  
options A, B, and C. Think about what  
you heard then select your answer.  
Which answer did you hear?

## Part 2 – Your Turn

Read the questions then listen to the audio.  
Choose the correct answer A, B or C.

1. People do extreme sports because they want \_\_\_\_\_.  
A. excitement  
B. good health  
C. special equipment
2. People should \_\_\_\_\_ if they want to stay safe.  
A. be very brave  
B. look out for danger  
C. do as they are told

Press play



**Step 1:** Read the instructions.

**Step 2:** Read the questions  
*then* play the audio track.

**Step 3:** Read each question and  
the options A, B, and C. Think  
about what you heard then select  
your answer. Which answer did you  
hear?

## Level 3-6

# Listening Task Outcomes



Assessment Focus	Level 3.1	Level 3.2	Level 4.1	Level 5.1	Level 6.1
Listen and identify details.	X	X	X	X	X
Listen and understand the overall meaning.	X	X	X	X	X
Listen and identify specific information.			X	X	X
Make connections.				X	X
Listen and identify main points.				X	X

## Top Tips Before the Exam

- Listen to an audio (radio / podcast / story).
- Think about the topic of the audio and what it is about.
- Think about the specific detail, information and overall message of the audio.
- Make a list of questions on the audio and ask a friend to answer them (practice this with each other).



# Top Tips During the Exam

## Multiple Choice Questions

- Don't lose focus.
- Write down keywords.
- Beware of distractors.
- Follow the instructions.
- Listen to the audio carefully.
- Look for clues in the questions.
- Go over all your answer choices.
- Predict answers before you listen.
- Make sure you answer all the questions.



[Complete](#), Alex\_Fotos, 2018



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